

Syllabus

I. Basic Data

1. Course Title: Introduction to Linguistics LING 310.53 – MQ42 – 008 (Fall 2007)
2. Instructor: **Dr. Dimitris Ntelitheos** (email:)
3. Teach. Hours: Sunday/Tuesday/Thursday 10:00-10:50
4. Office Hours: Tuesday/Thursday 11:00-12:50 /Monday 13:00-13:50
(Office 71E-6; Phone: 7134733)
5. Kind of course: Compulsory
6. Language: English

II. Basic Course Description

The course introduces the student to modern linguistic theory and the questions that it addresses. It presents the five basic levels of linguistic analysis, namely morphology, phonetics, phonology, syntax, and semantics, and the standard analysis tools used in each level. The idea of “grammar” as the representation of linguistic competence is emphasized.

III. Objectives

This course presents linguistics as a science where theories are evaluated by confrontation with data. Whenever possible, the students will be required to identify generalizations in data sets, build hypotheses to capture these generalizations, and then test their hypotheses against further data. English will provide most of the data, but other languages will also be used to enhance the students’ analytic skills.

IV. Teaching methods

1. Lectures encouraging the participation of students.
2. In-class analysis of data sets.
3. In-class correction of exercises.

V. Evaluation

- | | | |
|---------------------------------|-----|--------|
| 1. Mid-term exam: | 20% | |
| 2. Final exam: | 40% | (date) |
| 3. Quizzes and home assignments | 30% | |
| 4. Class Participation* | 10% | |

*Class participation means a lot more than attendance – you have to participate in class discussions, ask questions, and volunteer to tackle in-class analyses of data sets. However, while emergencies do happen, please make every effort to be in class on time at each session as I will take roll (and don’t forget to switch off your mobile phones!). A student who misses 5% of the class meetings allotted for the course will receive a warning, 10% a second warning and 15% will fail the course. Make up examinations: A make up examination can be scheduled only with the consent of the instructor and/or an official letter from a medical doctor or an official police report.

VI. Available Teaching Resources

Textbook: Tserdanelis, Georgios & Wai Yi Peggy Wong. (2004). *Language Files: Materials for an Introduction to Language & Linguistics*. Department of Linguistics, The Ohio State University Press.

Other helpful references

Akmajian, Adrian, Richard A. Demers, Ann K. Farmer and Robert M. Harnish. 2001. *Linguistics: An Introduction to Language and Communication*. Fifth Edition. Cambridge: The MIT Press.

Fromkin, Victoria and Robert Rodman. 1998. *An Introduction to Language*, Thomson-Heinle, 6th edition, 1998.

Pinker, Steven. 2000. *The Language Instinct*, Harper Perennial.

VII. Class Schedule

Week 1 (2/4/6 September):	Introduction (LF1)
Week 2 (9/11/13 September):	Phonetics (LF3)
Week 3 (16/18/20 September):	Phonetics (LF3)
Week 4 (23/25/27 September):	Phonology (LF4)
Week 5 (30 Sept./2/4 October):	Phonology (LF4)
Week 6 (7/9/11 October):	Morphology (LF5)
Week 7 (14/16/18 October):	Morphology (LF5)
Week 8 (21/23/25 October):	Midterm Review and Midterm
Week 9 (28/30 Oct./1 Nov.):	Syntax (LF6)
Week 10 (4/6/8 November):	Syntax (LF6)
Week 11 (11/13/15 November):	Semantics (LF7)
Week 12 (18/20/22 November):	Semantics (LF7)
Week 13 (25/27/29 November):	Pragmatics (LF8)
Week 14 (2/4/6 December):	Language Acquisition (LF9)
Week 15 (9/11/13 December):	Language Change (LF 12)
Week 16 (16/18/20 December):	Final Review and Practice

Final Exam

Date: Tuesday 1/1/2008

Time: 8:00-10:00

VIII. Policies

Academic Honesty: The United Arab Emirates University is committed to creating a learning environment that is honest and ethical. Academic dishonesty will not be tolerated at the UAE University. Academic dishonesty includes cheating*, plagiarism** or any other attempt to gain an academic advantage in a dishonest or unfair manner.

*Cheating is deliberately attempting to or help someone gain marks or academic credit dishonestly (sharing or showing answers during an assessment, test or exam, copying from other students and presenting as own work or giving another student access to your work, or bringing to an assessment materials that are not allowed).

**Plagiarism is presenting another person's work as your own.

<u>Grading:</u>	Percentage Scores	Letter Grade	Points
	90-100	A	4.0
	85-89	B+	3.5
	80-84	B	3.0
	75-79	C+	2.5
	70-74	C	2.0
	65-69	D+	1.5
	60-64	D	1.0
	>64	F	0.0