

HSR400: INTEGRATED CAPSTONE (LINGUISTICS)

Dr. Dimitrios Ntelitheos

Time: Monday/Wednesday 11:00pm – 12:15pm
 Venue: C1 - 0040
 Office hours: Monday/Wednesday 12:30-14:00 (Also available by appointment)
 Email: dimitrios_n@uaeu.ac.ae
 Language of instruction: English
 Prerequisites:

1. COURSE DESCRIPTION

This is an undergraduate course offered as a requirement of the college of Humanities and Social Sciences. The purpose of the course is to provide students with the opportunity to integrate and synthesize the material they covered during their studies. The students are expected to expand on this material; provide constructive critique of different theoretical approaches in the field; apply their knowledge to solving assigned problems; address specific issues raised in the introductory courses but at a higher level; explore key arguments in the field; make connections with general education and apply specific comparisons with other fields; and finally, improve on their critical thinking in general.

This course results in the completion of a project related to the student's academic or professional practice. An account of the proposed project's topic, including limited reference to the principal sources informing it, is submitted for approval at the beginning of the semester. The project must reflect a synthesis of skills and knowledge from the student's core course work in linguistics. It must include a substantial written component but additional presentation formats will also be enforced (e.g. oral presentations with the aid of handouts/PowerPoint slides). Projects are expected to be relevant to the student's academic or professional goals and incorporate significant content from a number of courses in the student's program.

2. TEACHING METHODS

Instruction will be student-centered. Students are required to read the assigned material and write and/or answer specific questions relevant to the reading before they come to class. They are expected to participate in class discussions. Discussion is essential to the success of the course. Your participation is the only indicator that you read carefully and critically. Every effort will be made to ensure that the atmosphere in the class is welcoming and encouraging so that everybody can share their ideas and be respected. It is important that you pay attention and are engaged in class by asking questions and expressing your point of view. The students will use readings and exercises to be provided by the instructor but are encouraged to consult additional sources.

3. COURSE OBJECTIVES AND COURSE OUTCOMES

Objectives <i>What the teacher will do</i>	Outcomes <i>How the student will benefit</i>
Provide a thorough understanding of how basic	Be able to write on topics of their interest in a

linguistic research is undertaken	clear, organized, and effective manner
Exhibit different ways of reading the basic literature in a critical way and provide reviews of assigned papers	Present their work orally, in an effective and intelligent manner
Introduce systematic ways of choosing a research topic, contacting research, and writing the results in a form of academic paper	Work constructively in groups, teams, or independently
Show the correct way of using and referencing external sources	Use the literature effectively for research
Provide ways of presenting the material in different forms	Evaluate critically what they have read and heard
	Understand theories and perspectives of the discipline
	Demonstrate critical thinking
	Use research skills effectively

4. STUDENTS RESPONSIBILITIES

1. Students must attend class regularly.
2. Students must do the readings before they come to class (ways to test this may be used)
3. Students are expected to actively participate to class discussions (this would count in the evaluation).
4. Students who have missed class for any reason are responsible for finding out what information has been missed and are encouraged to talk to the instructor and/or classmates.
5. Missed quizzes may be made up only in cases of emergency (family or medical; a note from a doctor is to be provided). Tests will not be made up otherwise.
6. **Academic Honesty:** The United Arab Emirates University is committed to creating a learning environment that is honest and ethical. Academic dishonesty will not be tolerated at the UAE University. Academic dishonesty includes cheating¹, plagiarism² or any other attempt to gain an academic advantage in a dishonest or unfair manner.

5. GRADING SCHEME

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| 1. Article Reviews | 15% |
| 2. Oral Presentations | 20% |
| 3. Assignments | 20% |
| 4. Term Project | 25% |
| 5. Final Examination | 20% |

6. TENTATIVE COURSE OUTLINE

Week 1	Introduction: What this course is about Establishing Student Knowledge and Areas of
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¹ Cheating is deliberately attempting to or help someone gain marks or academic credit dishonestly (sharing or showing answers during an assessment, test or exam, copying from other students and presenting as own work or giving another student access to your work, or bringing to an assessment materials that are not allowed.

² Plagiarism is presenting another person's work as your own.

	Interest
Weeks 2 & 3	First Assigned Reading
Weeks 4 & 5	Class Discussion of Reviews Second Assigned Reading (chosen by students)
Weeks 6 & 7	Student Presentations of Reviews
Week 8	Project Topics and Discussion Finding the relevant literature/ writing a literature review effectively
Weeks 9 & 10	Researching a topic: Data Collection, Judgments, Corpora, and Statistics Working on a paper: Organization and Presentation
Weeks 11 & 12	Finishing up the paper: Format and submission procedures
Weeks 13 & 14	Oral Presentation Techniques Constructing an abstract/handout/statement of interests
Week 15 & 16	Student Presentations

7. QUIZ AND ASSIGNMENT SCHEDULE

Week

2	Review 1
4	Review 2 and Presentation 1
6	Assignments
14-15	Presentation 2
16	Term Project

8. TEACHING MATERIALS

Macauley, Monica. 2006. *Surviving Linguistics*. Somerville, MA: Cascadilla Press.

9. GRADE DISTRIBUTION

90-100	A	4.0	70-74	C	2.0
85-89	B+	3.3	65-69	D+	1.3
80-84	B	3.0	60-64	D	1.0
75-79	C+	2.3	>64	F	0.0